

## Assessment Form

Assessor \_\_\_\_\_ Date \_\_\_\_\_

Child's name \_\_\_\_\_ Sex \_\_\_\_\_ DoB \_\_\_\_\_

Family composition \_\_\_\_\_ Position in family \_\_\_\_\_

School \_\_\_\_\_ Tutor group/class \_\_\_\_\_

Parents'/Young person's perception of the difficulty and expectations of the child/young person:

Parents'/Young person's perception of normal behaviour:

Parents'/Young person's previous and current management of difficulty, e.g., praise, punishment, coercion:

### Child's/Young person's medical/social/emotional history

1. Pregnancy, birth history, birthweight, early childhood. What were the pregnancy and birth like?  
How did the mother and baby bond?

2. Health issues: any current medication?

3. Developmental status, e.g., language skills, hearing, comprehension, concentration span?
4. Recent life changes, e.g., new baby, family bereavement, change of carer?
5. What are the family routines, e.g., day care, meals, sleep? Does the family have routines?
6. What are the main features of concern?
7. Are there any patterns to the child's/young person's difficulty? What triggers the difficulty?
8. What do they think started the difficulty?
9. Are the child's/young person's carers working consistently with the child/young person and do all carers agree about the problem?

10. Do the parents/young person understand the developmental norms of behaviour and the emotional development of the young person/child? (See 'Developmental and emotional milestones'.)
11. What does the mother/father think about the child/young person generally?
12. Do you think that the child/young person is using his/her behaviour to express distress or anger?
13. Do the parents have their own issues around management of the difficulty?
14. What are the parents'/child's/young person's view of family life?
15. What are the parents'/child's/young person's view of school life and friendships?
16. What are the parents'/young person's goals for improvement?