

# Solihull Approach Resource: The first five years

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## Assessment Form

Family worker \_\_\_\_\_ Date \_\_\_\_\_

Child's name \_\_\_\_\_ Sex \_\_\_\_\_ DoB \_\_\_\_\_

Family composition \_\_\_\_\_ Position in family \_\_\_\_\_

Nursery/day care \_\_\_\_\_

Parents' perception of the difficulty and expectations of the child:

Parents' perception of normal behaviour:

Parents' previous and current management of difficulty, e.g. praise, punishment, coercion:

### Child's medical/social/emotional history

1. Pregnancy, birth history, birthweight, early childhood. What were the pregnancy and birth like?  
How was the very early mother and baby relationship?  
How did the mother feel when she first met her baby?

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2. Health issues: any current medication?
3. Developmental status, e.g. physical, emotional, social
4. Recent life changes, e.g. new baby, family bereavement, change of carer
5. What are the family routines, e.g. day care, meals, sleep? Does the family have routines?
6. What are the main areas of concern?
7. Are there any patterns to the difficulty? What triggers the difficulty?
8. What do the parents think started the difficulty?
9. Are the child's carers working consistently with the child and do all carers agree about the problem?

10. Do the parents understand the developmental norms of behaviour and the emotional development of the child?

11. What does the mother/father think about the child generally?

12. Do you think that the child is using his/her behaviour to express distress or anger?

13. Do the parents have their own issues around management of the difficulty?

14. What are the parents' views of family life?

15. What are the parents' goals for improvement?

If you would like to see further questions related to specific issues, please see the relevant section in Part 5.